



STANDARDS FOR EXCELLENCE IN TEACHING AT METRO CHRISTIAN ACADEMY

Christian school education at Metro Christian Academy is the Christ-centered, Bible-based, pupil-related process of communicating God's written word, truth, and principles through the enabling power of the Holy Spirit, for the purpose of guiding students to know and grow in Jesus Christ and to possess the spiritual and academic foundation upon which to serve Him throughout their lives.

The skills and qualities required of all Metro teachers are divided into five areas.

- Growth – Spiritual and Professional
- Preparation for Instruction
- Management of the Learning Environment
- Interaction with Students
- Interaction with Parents and the Community

GROWTH – SPIRITUAL AND PROFESSIONAL

- Born again believer and is able to give evidence, verbally and in writing, that he/she has a Bible-based knowledge and understanding of the need to personally respond to the Gospel
- Understands and regularly practices the importance of personal devotions
- Faithful attendance and involvement in church
- Able to communicate Bible truths and the Gospel to students with vitality and conviction
- Evidences that he/she has integrated the Bible-centered Christ-centered worldview in speech and actions with students, parents and peers
- Stays current in the teaching field through reading professional journals and magazines, attending teacher and education related conferences, and pursuing further studies including graduate level course work
- Participates actively in faculty in-service and staff development activities
- Engages in idea/information exchanges with colleagues regarding better ways to teach students and is interested in sharing ideas with fellow teachers
- Takes an active role in overall school improvement efforts
- Understands school policies and procedures as they relate to the faculty and faithfully follows the stated guidelines in seeking to address problems that arise

PREPARATION FOR INSTRUCTION

- Makes provision for individual student needs in the preparation for instruction through diagnosis of student needs and careful monitoring of student progress
- Plans lessons so that instruction is sequential, developmentally appropriate, and consistent with the school's curriculum mapping, stated curriculum goals and objectives, and curriculum guide. Accounts for learning differences in the development of an instruction plan (lesson plan) including time allocation and skill needs
- Makes provision for the effective use of available resources for all learners in the classroom

MANAGEMENT OF THE LEARNING ENVIRONMENT

- Maintains accurate and discernable records regarding the academic progress of each student in the classroom
- Returns homework assignments, test results, and projects to the student in a timely manner
- Follow standards for posting grades and lesson plans on edline
- Establishes routines for the classroom that are understood by the students and consistently followed
- Establishes guidelines for student deportment in the classroom that maximizes learning opportunities, teaches character and provides for the safety and well-being of everyone
- Maintains a neat and orderly classroom that matches instructional objectives, provides for student safety and recognizes student work

INTERACTION WITH STUDENTS

- Responds appropriately and positively to student questions and answers
- Uses a variety of questions in dealing with student responses
- Motivates learning in the classroom by using a variety of techniques
- Employs a variety of instructional methods to enhance more effective interaction with the students and therefore, improve the teaching-learning process

INTERACTION WITH PARENTS AND THE COMMUNITY

- Is available to meet with parents at times other than scheduled conferences
- Plans for conferences with parents
- Maintains confidentiality regarding matters discussed with parents
- Encourages parental involvement in the classroom including classroom visits
- Seeks ways to involve others from the school as well as the community in the classroom