



THE METRO PROMISE SUPPORTING THE METRO MISSION (The Details)

The Mission Statement: To provide in partnership with involved parents, an accredited college preparatory education that is founded on biblical principals, cultivates Christian character, and equips students to excel academically, spiritually, physically, and socially.

- **An Environment of Excellence**
 - A certified and professional staff of high quality teachers and administrators committed to professional development and personal growth
 - Teachers create professional development plans
 - Advanced training is encouraged and facilitated
 - Emphasis in staff meetings on learning and procedures
 - A continuous and collaborative approach to improvement (professional learning community and curriculum mapping)
 - Shared values and vision
 - Shared personal practice
 - Supportive and shared leadership
 - An administration that strives to create a culture of community where children are loved, relationships are developed, and academics are taught in a supportive environment
 - Headmaster advisories with students and staff
 - Yearly staff survey
 - Activities place an emphasis on cross-age group and cross-grade level participation.

- **A Culture of Communication and Service**
 - Accessibility to communicate with teachers, staff, and administrators
 - Teachers have telephones with voice mail and active email at their desk
 - Parents have access by email, school phone, and home phone to teachers and administrators
 - Teachers and administrators are available after hours
 - A Partnership with parents on education and improvement
 - Concerns are not complaints
 - Comprehensive patron survey on alternating years
 - Parent committees and the board of trustees establish policy, provide oversight to administration, and assist in the operations of the school
 - Notification is given before a student receives a poor grade on semester reporting, notification is given as soon as a student's performance begins to falter, notification is given as soon as a student begins to not complete assignments.

- Clear, adequate, and appropriate communication is the standard
 - Parents have “real time” access to students grades and assignments via edline
 - A promise to return phone calls and emails returned within 24 hours
 - Notification is given before a student receives a poor grade on semester reporting, notification is given as soon as a student’s performance begins to falter, notification is given as soon as a student begins to not complete assignments.

- **A Safe and Positive Setting**
 - Continuous assessment of safety from staff, patrons, and students
 - All incident reports and safety issues are reviewed monthly
 - Safety Committee meets monthly and is comprised of staff, patrons, and students
 - Comprehensive school safety audit is complete every third year
 - Teachers and administrators who are annually trained in building self esteem, inspiring students, and creating harmony
 - All administrators and teachers are trained in Great Expectations
 - Administrators and teachers participate in bullying and harassment prevention training
 - Forums exist for students to share concerns
 - A culture where bullying, harassment, and sarcasm is not tolerated
 - Bullying and harassment committee meets regularly
 - Elementary and Middle School counselors target teaching units in bullying, harassment, and appropriate social relationships
 - Established, proven programs that target student social development and creation of positive school climate are incorporated, programs such as Operation Aware and KEEP (Kids Eagerly Endorsing Purity)

- **A Community of Believers**
 - Patrons and Students join a “Community of Believers” where Christian values are taught and modeled
 - We are passionate about the Lord
 - Regardless of race, gender, generation, or denominational background, everyone sees everyone else through the eyes our Merciful God
 - As Christians, being together daily, we are connected to one another
 - Staff members enjoy God’s relational order in employment (equality of value is the basis of relationships)
 - Biblical unity – people look to serve, not be served
 - Employees derive his/her value from God’s love, period
 - Leadership’s goal is to equip not draw attention to itself
 - Honoring the Lord is at the forefront in all endeavors
 - We honor the Lord in our language and behavior with one another
 - We represent the Lord in our interactions in the community and with other schools
 - We recognize that all relationships have an appointed order from God even within the context of “submitting ourselves to one another and the Lord”